



Chapter 5 Note Sheet - Thinking about Thinking

God's Crime Scene for Kids



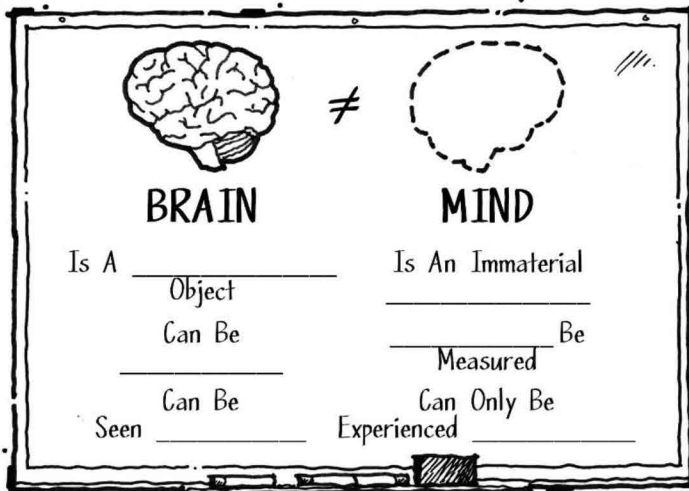
Dr. Kelley says, "I'm a licensed _____, just like the kind of doctor you visit when you are sick, only I have a specialty: _____."

Detective Jeffries brought the cadets to the Coroner's Office to learn the difference between our _____ and _____ so they can understand what they are using when they _____."

Dr. Kelley says, "Sometimes people mistakenly think your _____ is the same thing as your _____, but it's not. For example, you can _____ a brain in your hands. You can even put it in a _____!"

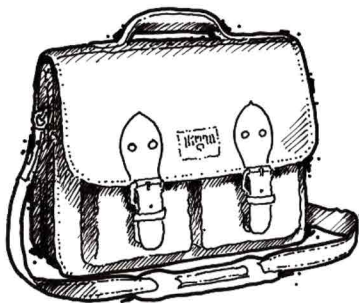


Fill-in the missing parts of Dr. Kelley's diagram:



"We've just described three important reasons why we know our brains are not our minds." Doctor Kelley points to her list on the whiteboard. "_____ and _____ think there are many other ways that the "_____ is different than the "_____, but I think these three reasons are "_____ for us to get the point."

Here's what we know about our 'suspect' so far:



A "Tool" For Your Detective Bag

Compare Explanations: There is always more than one way to explain a set of _____ or _____. Be sure to list all the possible _____ and compare them to one another and to the evidence you've collected. Is one of these explanations more _____ than the others? Does one explain the evidence better than the others? That's the true _____.