



## Chapter 5 Leader Guide - Thinking about Thinking

### God's Crime Scene for Kids

#### Prepare Yourself:

Read the following sections in *God's Crime Scene: A Cold-Case Detective Examines the Evidence for a Divinely Created Universe*:

Chapter 5 - Our Experience of Consciousness: Are We More Than Matter?

Read the following section in *God's Crime Scene for Kids*:

Chapter 5 - Thinking about Thinking

#### Important Concepts In This Chapter:

This chapter is about consciousness and the existence of *mind*. While the concepts described in the adult book can be challenging, they can be simplified for young readers by focusing on the simple differences between *brains* and *minds*. We've shifted the scene to the coroner's office in this chapter and introduced Dr. Kelley to help illustrate these differences. Help your cadet review and understand what the doctor describes. Atheistic, materialistic theories fail to account for the properties of the mind we experience every day, but "dualism" (as presented by a theistic worldview) accounts for the differences between mind and brain. The existence of the mind is the most reasonable explanation for what we experience as conscious creatures, but this requires us to accept a nonphysical, nonmaterial explanation beyond the material limits of our physical universe. How, after all, could a evolutionary series of purely *physical* events result in a *nonphysical* reality? This is why atheistic philosophers continue to call this question the "problem of mind." But, if a Divine Mind designed us in His image, our existence as conscious beings would be reasonable and expected.

#### Good Questions to Ask:

"Why are *minds* the most important tools detectives use to examine evidence?"

"Name three differences between your brain and your mind. Why do you think some people mistakenly think brains are the same as minds?"

"Why isn't it possible for someone to 'read your mind'?"

"Why does Detective Jeffries tell Jason that it's important to know the difference between the brain and the mind? How did this help the cadets solve their cases?"

"How do you know you have a mind, even though you can't see it? How can you believe something exists, even though you can't see it? Give another example of something you can't see, but know exists."